

## **Goals for Student Achievement**

### **District Goals**

- ⇒ By the end of the 2023-2024 school year, student achievement on state assessments will improve by 3%.
- ⇒ Reduce discipline removals from regular classroom settings by 3% annually.

### **School Goals**

- ⇒ Improve student achievement in literacy and math on GKIDS 2.0 by 3% by the end of the 2023-2024 school year.
- ⇒ Decrease disciplinary referrals by 3% by the end of 2023-2024 school year.

## **Communication about Student Learning**

- ⇒ Teachers ensure regular, 2-way communication with parents through phone calls, emails, Remind, and conferences (as needed).
- ⇒ Student-led Parent Conferences for every student are held in December and May.
- ⇒ Pre-K Teachers send Student Summaries home in December and May.
- ⇒ Kindergarten Teachers send Report Cards and Student Profile Sheets home every nine weeks.
- ⇒ Hand-In-Hand uses a weekly student folder system to send home newsletters, samples of completed student work, and suggested activities for additional academic support.
- ⇒ If you are concerned about your child's progress or need more information, you may contact your child's teacher at 229-225-3908 or by email. Teachers emails can be found on the school webpage at [www.tcjackets.net](http://www.tcjackets.net)

## **Parent Engagement Events**

- Annual Title I Meeting and Open House - July 31
- Book Fair - September 11-15, May 8-12
- Grandparents Day - September 11-15
- Veterans Day Celebration - November 10
- Winter Family Fun Day - December 9
- Student-Led Conferences - December 12, May 2
- Snow Day - January 12
- School Council/Parent Meeting - Sept. 21, Nov. 9, Jan. 18, May 2
- Read Across America Day - Feb. 29, Mar. 1



## **Volunteer Policy**

Because we recognize that volunteers can make many valuable contributions to our school, we welcome volunteers at Hand-In-Hand. For engagement opportunities, please contact the Parent Involvement Coordinator, Carmen DeVane at 229-413-1228 or by email at [cdevane@tcjackets.net](mailto:cdevane@tcjackets.net) for more information.



# **Hand-In-Hand Primary**



## **2023-2024 School-Parent Compact**

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## What is a School-Parent Compact?

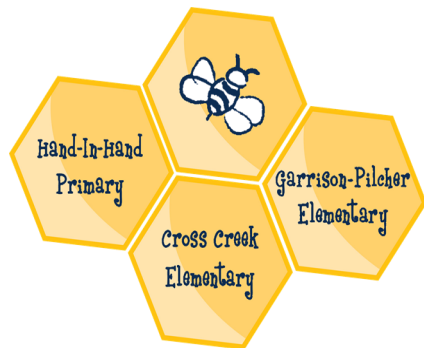
A School-Parent Compact is a joint agreement between the school and parents describing how the two will work together to make sure that each child meets grade level expectations. This compact:

- ⇒ Outlines communication between the school and home.
- ⇒ States specific expectations to meet district and school goals.
- ⇒ Links to the School Improvement Plan.

## How is this compact created?

During the spring of 2023, the parents and staff worked together to develop the school-parent compact. Teachers suggested home learning strategies. Parents provided additional input about support need.

Each spring, parents are encouraged to participate in an annual needs assessment survey, and attend annual revision meetings and make suggestions based on students' needs and new school improvement initiatives.



Working together, we **T**each and nurture  
**C**hildren to **E**nsure their **S**uccess.

## Teachers will...

### Pre-K Teachers

- \* introduce language and vocabulary
- \* provide time every day for students to practice writing their name
- \* teach students to count by 1's to 20 or more
- \* teach students to recognize and describe the attributes of shapes
- \* teach students to recognize letters and letter sounds
- \* guide students to identify and produce rhyming words
- \* read with their class and ask questions about the story
- \* send student folders home daily
- \* send home and collect reading logs monthly
- \* take students to the library to check out books



### Kindergarten Teachers

- \* teach students sight words in class
- \* teach math and reading skills
- \* introduce language and vocabulary through shared reading
- \* count during transition times with their class by 1's to 100 and by 10's to 100,
- \* provide daily intervention lessons
- \* provide time for daily writing
- \* send student folders home daily
- \* send home weekly newsletter
- \* send home monthly homework calendar, reading log and sight word list
- \* send home and collect reading logs monthly
- \* read with their class and ask questions about the story
- \* take students to the library to check out books weekly

## Parents will...

- \* check student's folder daily
- \* review sight words with the child daily, using flashcards, posting them on household objects
- \* read to the child daily, books or stories from school or home collection
- \* rhyme with the child daily (ie: mop, stop, they both say "op")
- \* incorporate math skills into daily routines (ie: count how many cans are in the cupboard, subtract the chicken nuggets eaten)
- \* review first sounds of words (book starts with "buh" sound)
- \* use websites posted on the school webpage and newsletters
- \* help students utilize online educational websites
- \* help students practice writing and recognizing and name shapes
- \* help students with homework packets
- \* work with student on daily living habits (i.e. opening containers, putting on clothes & shoes, tying shoes).

## Students will...



### Pre-K Students

- \* identify at least 20 uppercase letters
- \* retell familiar stories
- \* recite nursery rhymes
- \* count to 20

### Kindergarten Students

- \* read common, high-frequency sight words (i.e. the, of, to, you, she, etc.)
- \* learn to read stories with purpose and understanding
- \* count, identify and compare numbers
- \* understand addition, and subtraction.